PRINCETON
UNIVERSITY
PREPARATORY
PROGRAM

PUPP SCHOLAR HANDBOOK AND ACADEMIC PLANNER

2018-19

PUPP MISSION AND STATEMENT OF COMMITMENTS

The Princeton University Preparatory Program (PUPP) is a rigorous, academic and cultural enrichment program that supports high-achieving, low-income high school students from local districts. Our multi-year, tuition-free program prepares participants for admission to and ongoing success within selective colleges and universities. Through our work, we develop and nurture:

- Passion for learning and a commitment to academic pursuits;
- Individual perspectives through critical and creative thinking, readings, discussions, personal interactions, extra-curricular and life experiences;
- A breadth and depth of academic performances in writing, literature, social and natural sciences, mathematics and cultural arts;
- Leadership skills, self-esteem, intellectual courage, self-reliance, personal responsibility, wellness, and constructive relationships;
- Personal responsibility for the PUPP community both within the program, and among its constituents and partners; and
- Cross-cultural competence and understanding.

In the pursuit of this Mission, we are committed to providing an environment and program that will:

- Enhance the talents, strengths and interests that each scholar brings to the program;
- Establish and maintain rigorous academic, personal, and social principles;
- Forge mutually supportive partnerships among staff, scholars and their families;
- Engage scholars in a broad range of academic and cultural experiences;
- Collaborate with partner schools, community agencies, university personnel, and college access networks; and
- Provide scholars and their families with the information, resources, and guidance they need to be successful in their highest attainable and most compatible choices for post-secondary education and beyond.

PRINCETON UNIVERSITY PREPARATORY PROGRAM
OVERVIEW AND EXPECTATIONS

Founded in 2001, the Princeton University Preparatory Program (PUPP) is a rigorous academic and cultural enrichment program that supports high achieving, low-income high school students from local districts. Each year, 24 students are selected during the spring of their 9th grade year in high school to become PUPP Scholars and participate in our multi-year college access and success program. Acceptance into PUPP is contingent upon a student's academic record, state exam scores, a writing

sample, small group interview, potential for selective college success and community leadership, and household income.

PUPP Scholars participate in PUPP activities throughout the remainder of their high school career, and continue their affiliation with PUPP throughout their collegiate journey and beyond. Scholars participate in three, intensive six-and-a-half week summer institutes at Princeton University and take part in our school-year programming, including cultural excursions and weekly academic enrichment sessions held after school throughout the academic year. Our goal is to prepare our scholars to be viable candidates for success in selective colleges and universities.

PUPP provides experiential learning in a broad range of academic areas allowing for inquiry, introspection and interrogation of real-world problems and exploration of course content typical in college preparatory programs. PUPP Scholars are encouraged to develop their academic strengths, as well as their passion for knowledge and the habits of mind that will allow them to become successful college students and leaders in their community. We encourage scholars to take the long view—to think critically and deeply about problems and issues. Each PUPP Summer Institute features a unique thematic focus, allowing scholars to critically examine a broad range of academic, cultural and personal issues.

PUPP PRIORITY SKILLS

To support the mission and goals of PUPP, we have identified a set of common skills that all PUPP Scholars should be able to exhibit upon completion of the program. We believe that these skills are essential for fostering scholarly and personal success. We expect PUPP Scholars to be given ample opportunities to develop, utilize, and apply these skills across the PUPP curriculum.

KNOWLEDGE ACQUISITION

- Cultivate effective study habits that support academic success, including effective note taking and outlining strategies, effective reading and writing strategies; organizational skills and the ability to manage materials and information from a variety of sources
- Cultivate visual literacy through exposure to a range of media and visual arts
- Build vocabulary, especially context-specific vocabulary
- Understand personal learning styles, strengths and areas for development

CRITICAL THINKING

- Construct sound and compelling arguments and positions that are supported by evidence
- Thoughtfully integrate new ideas into working knowledge of the outside world
- Apply knowledge and personal learning styles to problem solving and decision making
- Engage in meaningful research across a broad range of academic areas
- Develop numeracy (numerical literacy skills across academic and personal/financial realms
- Understand the cross-course connection & application of skills, content, vocabulary, etc.

COMMUNICATION

- Share knowledge and ideas through effective communication and presentation skills with clarity, structure, confidence, sophistication and creativity
- Listening skills; critical listening/distillation of important facts
- Code-switching; an ability to know the appropriate communication styles (written and verbal) and behavior in different social, academic and professional contexts

ATTITUDES/BEHAVIORS - INTERNAL

- Work independently with self-discipline, pride and high personal standards
- Work cooperatively with and show responsibility for one's self and the overall PUPP community
- Learn and apply effective time and task management skills
- Develop a self-evaluative instinct and ability to critique own work and monitor/modify behavior
- Develop increased resiliency/grit/perseverance/tenacity to support long-term work with patience
- Exhibit an intellectual curiosity and a habit of open-mindedness. Be able to answer, "Why is it important for me to know?"

ATTITUDES/BEHAVIORS - EXTERNAL

- Develop skills for effective leadership that includes an ethic of social responsibility, flexibility, and a cooperative spirit
- A willingness to take risk and explore new ideas inside and outside of the classroom

NOTES ON THE HANDBOOK

PUPP believes that every student selected to participate possesses exceptional character.

- ❖ **We expect PUPP Scholars to display positive conduct and operate with academic and personal integrity at all times.**
- ❖ **We demand that scholars do not cheat or copy or otherwise violate regulations regarding intellectual property and plagiarism.**
- ❖ **We expect scholars to work diligently to complete all assignments and projects at an exemplary level and to participate fully in each class throughout their high school careers – including high school courses, the PUPP Summer Institute and the PUPP after school enrichment sessions.**

PUPP does not anticipate any problems regarding behavior, academic engagement or attendance; however, PUPP is obligated to establish expressed guidelines and polices to safeguard the integrity of our community of scholars.

EXPECTATIONS FOR SCHOLAR CONDUCT

PUPP strives to maintain an environment that is conducive to learning. We expect scholars to participate in a positive manner, behave appropriately in class, on campus, and on excursions and demonstrate outstanding citizenship throughout their high school years. PUPP Scholars are expected to follow the conduct guidelines in PUPP and in their home school community.

In the event that a scholar commits an offense or violates any program rule, corrective disciplinary action will be taken by the faculty and/or administration. This may include faculty/administrative/parental conferences, restrictions from activities, withholding of or deductions to the summer stipend, expulsion, notification of civil authorities, or legal action. In keeping with this policy, parents/guardians are expected to guide and direct their child toward standards of good conduct in PUPP and to cooperate with the staff in the administration of preventative and corrective disciplinary measures.

APPROPRIATE SCHOLAR BEHAVIOR INCLUDES, BUT IS NOT LIMITED TO:

- Taking an active role in learning
- Following directions and guidance from PUPP administration, faculty, Teaching Assistants and Teaching Fellows during all PUPP activities
- Practicing exemplary behavior at all times, including keeping an engaged posture and presence in all summer and academic year classes and activities, taking notes where appropriate, actively and positively participating in all classes and activities, and being courteous to classmates, teachers, assistants and others in the learning community
- Meeting class requirements and completing all assignments in a timely matter
- Using time and materials wisely
- Communicating respectfully, clearly and effectively with fellow scholars, teaching assistants, faculty, administration and the Princeton University community
- Demonstrating respect and compassion for fellow scholars, teaching assistants, faculty and the Princeton University community

UNACCEPTABLE SCHOLAR BEHAVIOR INCLUDES, BUT IS NOT LIMITED TO:

- Open and willful defiance or non-compliance with PUPP administration, staff, faculty, Teaching Assistant or Teaching Fellow instructions
- Conduct that is physically dangerous to other people
- Hugging, cuddling, public displays of affection (PDAs), or any other form of inappropriate touching
- Assault, battery, and/or verbal or written threats aimed toward any other individual, including scholars, faculty, administration, staff, or other University personnel, invited guests, or students or officials at partner institutions, colleges and universities
- Bullying or any inappropriate engagements in person or on social media
- Taking or attempting to take personal property or money from any other individual including scholars, faculty, administration, staff, or other University personnel, invited guests, or students or

officials at partner institutions, colleges and universities by fear or force, or taking or attempting to take school property

- Willfully causing or attempting to cause damage to school or university property (scholars have a responsibility to make restitution in the event that any damage occurs)
- Making inappropriate sexual remarks or advances to PUPP scholars, faculty, administration, staff, or other University personnel, invited guests, or officials at institutions where PUPP is visiting
- Making derogatory remarks regarding race, ethnicity, gender or sexuality toward any other individual, including scholars, faculty, administration, staff, or other University personnel, invited guests, or students or officials at partner institutions, colleges and universities
- The possession, sale or intent to sell and/or use controlled dangerous, illegal substances such as but not limited to: marijuana, heroin, cocaine or hashish
- The possession and/or use of any and all alcoholic beverages
- The possession and/or use of weapons of any kind

SUMMER INSTITUTE GUIDELINES

ACADEMICS

CURRICULUM DESIGN

The PUPP curriculum is composed of academic and cultural components and includes courses in art (studio and appreciation), literature, writing, math, science, social science and college preparation (personal development, test preparation, college admissions). In addition, the curriculum is enhanced by excursions to local and regional institutions. PUPP faculty and staff design their respective courses with an interdisciplinary emphasis. Course syllabi can be made available upon request.

COMPLETION OF COURSE ASSIGNMENTS

- **PUPP Scholars are expected to complete all homework assignments within the timeframe of the lesson or unit in which it was assigned.**
- **Submitted work by PUPP Scholars should be original – not copied from sources or other scholars.**

Failure to complete assignments is detrimental to the summer learning experience and detracts from the continuity of courses. Incomplete work may result in exclusion from program activities and withholding of or deductions from the summer stipend.

ASSESSMENT

PUPP faculty closely monitor and assess progress throughout the summer via homework, written assignments, class participation, individual and group projects and presentations. Major assignments across all academic courses will be assessed to provide scholars with feedback on their strengths and areas for improvement.

Scholars and faculty will work together in individual classes to compile portfolios of work for review by faculty and parents and to be used as evidence for letters of recommendation and program evaluation. At the halfway point of each summer institute, faculty members complete interim assessments for each scholar. These assessments are shared with scholars and parents for discussion and to keep families aware of each scholar's progress.

At the end of the summer, faculty members prepare narrative assessments of each scholar's performance during the institute. These assessments are shared with families and are kept on file in the PUPP office. Scholars also complete a self-assessment at the end of each summer institute. These evaluations help form the basis for letters of recommendation written by program administrators for use in college and scholarship applications. There are no grades assigned during the PUPP summer institute, though rubrics are used to assess whether submitted work meets expectations, exceeds expectations or is in need of improvement.

TEXTBOOKS AND SCHOOL SUPPLIES

PUPP provides all textbooks, supplies and course materials for each scholar. Scholars are responsible for bringing textbooks and course materials to class daily.

ATTENDANCE

EXPECTATIONS FOR SCHOLAR ATTENDANCE

Daily attendance at the PUPP Summer Institute is absolutely mandatory. Regular daily attendance has a direct relationship to academic achievement and a direct impact on the efficacy of the program as a whole.

ABSENCES (IN CASE OF EMERGENCY ONLY)

Parents/guardians are required to call the PUPP office (609-258-3337) as early as possible to notify the program of an absence. Parents may leave a message on our voice mail before institute hours (8:30 AM). Excused absences include severe illness/hospitalization (must be certified with a doctor's note), quarantine, and death in the immediate family. **All** other absences are considered "unexcused." Upon returning to class after an absence, scholars must bring a note and turn it in to the PUPP Counselor.

CUTTING CLASS

Lack of authorization to miss a class shall be considered cutting class and will be treated as an unexcused absence with appropriate disciplinary action.

COMPLETING MISSED WORK

Scholars must complete all missed work due to absences. If it appears that a scholar will be absent for two or more days consecutively, parents/guardians should call the PUPP office (609-258-3337) and speak with the PUPP administration to arrange for any take-home assignments.

GENERAL POLICIES

SCHOLAR EMPLOYMENT DURING THE SUMMER INSTITUTE

PUPP does not approve of employment during the summer institute. The PUPP Summer Institute requires the full commitment of scholars in their classes and to their homework. PUPP Scholars earn a stipend during the institute, in part, to replace potential earnings from a summer job.

DRESS CODE

Scholars are expected to present themselves in a neat manner at all times. PUPP recognizes and values the uniqueness of each scholar. At the same time, it is important for each scholar to understand the concept of appropriate dress for particular situations, including academic and professional settings. ***The PUPP Dress Code covers all PUPP activities, including the summer institute and school year excursions.***

Appropriate dress demonstrates respect for self and recognizes the safety of participants and the operations and goals of PUPP. Special or protective clothing needed for art, science labs, and other special activities will be provided by PUPP.

Shoes designed for walking around campus and/or participating in physical activities are expected. Open-toed shoes are not allowed in Princeton science labs. Culturally or religiously appropriate head-wraps can be worn, but do-rags or cosmetic head-gear are not permitted. Baseball caps may not be worn indoors. Scholars are encouraged to bring gym clothes on the days that they are scheduled for yoga class in the summer institute. **In addition, there may be excursions which require more formal dress or business casual dress.**

Inappropriate attire for the summer institute and other PUPP activities includes: clothing promoting profanity or obscenities, jeans ripped above the knee, low rider or pants worn below the waistline, cosmetic head gear, any shirt exposing midriff, underwear or bed-wear worn as outwear, tube tops, spaghetti string or strapless tops, low-cut shirts/blouses, short shorts or mini-skirts/short dresses. Sheer leggings/yoga pants are not to be worn as pants.

Violations of the dress code will lead to disciplinary action. A first offense will result in a warning from a Teaching Assistant or Faculty member. All future offenses will result in a phone call home to parents and a deduction in the summer stipend.

CELL PHONES AND PERSONAL ELECTRONICS

As a general rule, scholars are not permitted to use cell phones or other personal electronics, except for calculators, during the PUPP Summer Institute. **Electronic devices MUST be turned off (not on vibrate or silent) and put away while scholars are on the Princeton campus or on excursions.** On occasion, PUPP faculty may allow use of personal electronics for classroom purposes, but at all other times, personal electronics may not be in use.

- **Scholars are generally not permitted to have headphones/earbuds visible during PUPP classes or activities in the summer or during the academic year; including all group meals and special events.**

Scholars who are in violation of this policy will have their personal electronics held by the PUPP administration for the remainder of the day. Repeated violations of the cell phone/electronics policy may result in probation or a stipend deduction.

USE OF CAMPUS FACILITIES – CLASSROOMS, LIBRARIES, ETC.

As guests of Princeton University, PUPP Scholars are expected to act responsibly while using university property – including classrooms, the Frist Campus Center, the University Museum, and the Firestone Library. Disruptive or destructive behavior in classrooms or campus facilities will lead to disciplinary action.

SMOKING

No scholar may smoke on the University premises, at any PUPP event, while on any trips, or in any transportation vehicle. Possession of tobacco, e-cigarettes or smoking paraphernalia shall signify intent to smoke and shall thus be a policy violation.

ALCOHOL AND DRUGS

Use or possession of illegal drugs (including "look-alikes") or alcohol is prohibited on school property or on school-sponsored trips. First offenses require a parent-pupil-administrator conference and may result in dismissal from PUPP and legal action.

WEAPONS

Weapons of any kind are not allowed in any aspect of PUPP. A scholar found in possession of a weapon during the program, whether on University grounds or on Program sponsored field trips, will be subject to immediate expulsion from PUPP. In addition, police will be notified, and the offending scholar may be subject to arrest.

TRANSPORTATION

PUPP established the following guidelines to ensure safe and responsible transportation during all PUPP activities:

- All scholars are to travel to and from campus using the provided school bus transportation during the summer institute
- **Scholars are expected to respect the bus driver and behave in a considerate and calm manner during all bus rides in order to insure safe transportation**
- Scholars are not permitted to drive to and from Princeton University campus; the University cannot be held liable for any unauthorized vehicles on campus; unauthorized vehicles are subject to the University parking regulations and may be ticketed or towed
- During PUPP program hours, scholars are not permitted to ride in cars around the Princeton University campus
- Scholars are not permitted to walk to or from the Princeton University campus during the summer institute unless they receive prior approval from the PUPP administration and have written consent from their parent or legal guardian
- Any alternative travel arrangements to and from the Princeton University campus must be approved by the PUPP administration and be coordinated via written and verbal confirmation with a parent or legal guardian

SPECIAL ARRANGEMENTS FOR TRANSPORTATION

During the summer institute, in the rare occasion that a PUPP participant must make special arrangements to be picked up or to remain at Princeton University after classes end, these arrangements must be coordinated between the program administration and the parent or legal guardian of the participant. Arrangements must be made for supervision on campus or any other special needs.

COMPUTER ETHICS AND NETWORK SECURITY

PUPP works to protect the security for all users of the Princeton University's Local and Wifi Networks and to prevent violations of software license agreements. Violations of the policy may result in disciplinary action. Serious violations may be punishable under criminal statutes covering unlawful access, altering or damaging any computer system, network, software or database, with the intent to interrupt the normal functioning of an organization. Disclosing a password, deliberately and without authorization, to a computer system or network is also punishable by criminal statutes.

1. Scholars may not introduce any information, including software applications, on any University computer system. All flash drives must be run through a virus check program prior to use on any Princeton University computer system(s).

2. Scholars will not change or in any way alter a PUPP computer or tablet or Princeton network device, device or peripheral name, file and/or folder names or network zones.

3. Scholars are prohibited from copying software applications, folders, and/or files from within or between network zones or to personal flash drives without first obtaining staff approval and copyright compliance. Copying of any of the above will only be for the purpose of curriculum related projects as allowed or assigned by the teacher.

4. Passwords are assigned for each scholar and are for the individual use by that scholar. Distribution or alteration of a password is considered electronic forgery and is prohibited.

5. Network resources, including hardware, peripherals, and software, may not be used for personal entertainment and/or any private activities.

SCHOOL YEAR PROGRAM GUIDELINES

ACADEMIC EXPECTATIONS

Scholars are expected to maintain a B average or better throughout their high school careers and are strongly encouraged to strive for Honor Roll status at each marking period. In addition, we encourage scholars to take challenging, college preparatory courses, including honors and Advanced Placement.

ACADEMIC PROBATION AND REMOVAL

Each summer, PUPP Scholars will meet with their PUPP Counselor to review high school transcripts and to ensure that course selection is done with college admissions in mind. After each academic year, PUPP will review scholar transcripts.

- **Scholars who fail to maintain a B average will be given a warning and may be placed on academic probation.**
- **Scholars on academic probation for more than one school year may be removed from PUPP.**
- **Scholars can also be placed on probation for excessive absences or for inappropriate behavior during the school year, after school sessions, test preparation sessions or cultural excursions.**

COHORT MEETINGS AND ACADEMIC ENRICHMENT

ATTENDANCE AND PARTICIPATION

PUPP Scholars are required to attend **ALL** school-based cohort meetings and to participate fully in the academic year programming. If scholars are unable to attend individual sessions or meetings, they must provide email notification and a phone call to a member of the PUPP administration. An explanation of their absences (parent notes, doctor's notes and other evidence may be requested).

- **Multiple absences from cohort meetings or enrichment sessions may result in disciplinary action and could lead to removal from PUPP.**

Academic enrichment programming is an essential component of PUPP. PUPP Teaching Fellows host weekly, after school sessions at each of our partner schools. Sophomores and juniors are required to attend and participate fully and positively in these sessions. Seniors are expected to participate in weekly College Admissions sessions with the PUPP Counselor throughout senior year.

Scholars are expected to attend at least 85% of all enrichment sessions and complete all assignments related to enrichment programs. Enrichment programs include the after school sessions, cultural excursions (theater, opera, etc.), test preparation and college admissions workshops and college tours. Scholars may request special permission from the PUPP administration to attend a significant high school event should there be a conflict on a specific day.

PUPP Teaching Fellows complete regular progress and participation reports for sophomores and juniors. These reports will be sent home and kept in PUPP files.

- **Repeated absences and/or failure to participate positively may result in disciplinary action and could lead to removal from PUPP.**

CULTURAL EXCURSIONS

Excursions are an important aspect of the college preparation process, providing PUPP Scholars with exposure to both classical and contemporary works of art, theater, opera and dance. PUPP hosts regular trips to theater, dance and other cultural events throughout the year. Most of the trips occur on Saturdays, though some may take place on weekdays. For many of the excursions, PUPP Scholars will be asked to write a reflection on their experience or a critique of the performance as part of their work with the PUPP Teaching Fellows in Academic Enrichment.

- **Scholars are required to dress appropriately for all cultural excursions (SEE DRESS CODE)**
- **Attendance at cultural excursions is mandatory**
- **Exemplary behavior is expected of scholars on all excursions**
- **Absences from cultural excursion may result in deductions in a future summer stipend at the rate of the cost of the ticket purchased for the event**

For all events, PUPP will provide either refreshments or meals (lunch/dinner) and for most events, PUPP will provide transportation to and from our partner schools. Some local excursions may also include opportunities for parents or other family members to attend. Reminder letters will be sent to scholars in a timely matter prior to each event. If a scholar is unable to attend a local excursion due to school-related conflicts, an alternative excursion may be offered, and PUPP will work on a case-by-case basis to make the appropriate accommodations.

PUPP JUNIOR YEAR COLLEGE PREPARATION ACTIVITIES:

ACT AND OTHER TEST PREPARATION

PUPP juniors take part in additional test preparation for the ACT exams during the junior and senior year and are required to participate in test preparation courses in addition to their regularly scheduled after school enrichment. Test preparation courses during the junior year will also include Saturday practice tests.

- **Absences from test preparation activities may result in deductions in a future summer stipend at the pro-rated cost of the course/activity missed**

SENIOR YEAR REQUIREMENTS AND EXPECTATIONS

During senior year, PUPP Scholars are required to take part in all PUPP cohort meetings and cultural excursions and to serve as positive role models for younger scholars and for their high school peers.

The College Admissions course for PUPP seniors continues from the summer into senior year of high school, in addition to a series of college tours and college application workshop days. College admissions activities include:

- **Weekly after school sessions to work on college applications, financial aid and scholarship applications**
- **Test preparation classes and Saturday practice tests**
- **College tours and workshops on any school holiday**
- **Fall overnight college tour**

PUPP seniors are expected to apply to at least eight (8) colleges and universities, including three in-state, public institutions such as Rutgers (required), The College of New Jersey, Rowan University, etc., unless a scholar chooses to apply early decision and receives an early decision admission. PUPP will assist scholars with fee waivers for college application fees and, if necessary, will reimburse scholars for up to five (5) college application fees. PUPP also provides fee waivers for the SAT, SAT subject tests, and the ACT.

PUPP seniors must complete their financial aid applications by the end of February in their senior year. PUPP will assist scholars and their families with the Free Application for Federal Student Aid (FAFSA), the CollegeBoard's CSS Profile, and any additional school-based aid forms. PUPP seniors are expected to apply for a range of local and national scholarships (e.g. Jack Kent Cooke Foundation Scholarship, Coca-Cola Foundation, Gates Scholarship and others). PUPP will also assist seniors so that they can visit schools where they have received acceptances in order to make the best college choice.

PUPP TRANSITION-TO-COLLEGE PROGRAMMING AND EXPECTATIONS

PUPP programming continues for a **fourth summer** – the summer between high school and college, including an Alumni Transition Seminar focused on the immediate challenges of college student life. PUPP Scholars are strongly encouraged to take part in summer "bridge" programs at their respective colleges. PUPP will provide alternative academic opportunities and support to scholars, and possibly help cover the costs of community college summer classes for those who do not have access to a bridge program at their college.

PUPP Scholars have the opportunity to earn a final stipend at the end of their senior year split into two payments; one at the PUPP Graduation Ceremony held each June; and the second payment at the successful completion of the summer transition seminar and the required summer "bridge" experience.

PUPP ALUMNI PROGRAMMING AND EXPECTATIONS

As alumni, PUPP Scholars are expected to keep in contact with program administrators to provide updates on progress in college. PUPP will support alumni who request assistance with college course selection, financial aid or other related concerns and will periodically check-in with alumni on their college campuses. If PUPP alumni consider transferring at any point during their college career, they are expected to contact PUPP to discuss the transfer process.

PUPP also offers support with the exploration of career opportunities and graduate or professional school admission. PUPP alumni will be invited to participate in annual gatherings and may serve as guest speakers for PUPP Summer Institute courses or special events.

DISCIPLINARY PROCEDURES

PUPP will always operate in a proactive manner to provide a safe and positive learning environment for all scholars. However, if a scholar is not able to abide by the set guidelines and expectations, or if he/she is not able to fulfill his/her academic obligations in a satisfactory manner, these action(s) could result in the following:

- Verbal or written warning
- Conference with faculty member, TA, and/or PUPP Administrator
- Call to parent
- Exclusion from excursions
- Parent conference
- Withholding of all or portions of the summer stipend
- Probationary Period
- Discipline or Status Hearing
- Dismissal from PUPP and the denial of any future stipends or program participation

Any action(s) taken by PUPP administration will be based upon the severity of the situation and any repeated occurrences related to the same issue. We expect scholars to take responsibility for their actions and must uphold our policies at all times.

PUPP SCHOLAR OATH

I am a PUPP Scholar.

I am here because I was selected to be here.
I am here because I am supposed to be here.
I am here to represent my community, my school, my family, and myself.

I commit to accomplish all that is required of me.
I will fulfill all obligations expected of me.
I will achieve what is destined for me.
I will strive to be the best PUPP Scholar that I can be.

I am a PUPP Scholar.

PUPP SCHOLAR CONTRACT

At the start of the PUPP journey, a letter of agreement will be signed by the scholar and their parent/guardian. PUPP Scholars agree to the following:

- Abide by the guidelines set forth in the PUPP Scholar Handbook
- Attend and actively participate in three consecutive six-and-a-half week summer institutes of PUPP
- Attend and actively participate in all PUPP functions and activities during the academic school year, including weekly academic enrichment, monthly PUPP cohort meetings, cultural excursions, college fairs, college admissions and financial aid workshops
- Enroll in academically rigorous courses in high school
- Exhibit outstanding citizenship in school, at PUPP, and in the community at large
- Maintain honor roll status or a B average during their sophomore, junior and senior years of high school
- Be an active and engaged learner in all PUPP courses and in all school classes
- Fulfill necessary requirements for college admissions – including taking ACT preparation courses; taking required college entrance exams (ACT, SAT Subject Tests); applying to colleges and universities; attending PUPP sponsored college visits; completing financial aid and scholarship applications; and taking advantage of all additional college preparatory activities offered by PUPP
- Participate in an alumni transition workshop and take advantage of summer-bridge programming or summer college courses in the summer between senior year of high school and the first year of college
- Practice appropriate and respectful behavior at all times, and especially toward PUPP faculty, staff, fellow scholars, invited guest lecturers, other Princeton University officials, and members of school and local communities

ACT TEST INFORMATION

www.actstudent.org

Test Date	Registration Deadline	Late Registration
Sept. 8, 2018	August 3, 2018	August 17, 2018
October 27, 2018	Sept. 21, 2018	October 5, 2018
December 8, 2018	November 2, 2018	November 16, 2018
February 9, 2019	January 4, 2019	January, 28, 2019
April 13, 2019	March 8, 2019	March 22, 2019
June 8, 2019	May 3, 2019	May 17, 2019
July 13, 2019	June 7, 2019	June 21, 2019

SAT TEST INFORMATION

www.collegeboard.org (dates subject to change)

Test Date	Registration Deadline	Late Registration
August 25, 2018	July 27, 2018	August 15, 2018
October 6, 2018	September 7, 2018	Sept. 26, 2018
November 3, 2018	October 5, 2018	October 24, 2018
December 1, 2018	November 2, 2018	November 20, 2018
March 9, 2019	February 8, 2019	February 27, 2019
May 4, 2019	April 5, 2019	April 24, 2019
June 1, 2019	May 3, 2019	May 22, 2019

COLLEGE RESOURCES

WWW.COLLEGERESULTS.ORG

WWW.COMMONAPP.ORG

WWW.COALITIONFORCOLLEGEACCESS.ORG

WWW.COLLEGE.GOV

WWW.FAFSA.ED.GOV

WWW.FASTWEB.COM

ADDITIONAL INFORMATION

VISITORS

Parents/guardians and guests are welcome to visit PUPP. Please contact the PUPP office to arrange any visit.

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